



Lincoln
Intermediate
Unit No. 12

Announcing ...

RTI in Literacy- Core Instruction

Workshop Series:
***Beginning October 14, 2011 to
Spring 2012***

8:30 AM — 9:00 AM Registration
9:00 AM — 3:00 PM Session
(Lunch Included)
\$50 per session

*All speakers are contributing authors of the books...RTI in Literacy-Responsive and Comprehensive or
RTI and the Adolescent Reader.*

**Sharon
Craig**

Adapted Interactive Writing Framework

This intervention integrates explicit instruction, modeling, and practice of phonological awareness and alphabetic skills into reading, writing, and word study. Participants will see Dr. Craig model and have the opportunity to apply their new knowledge of writing strategies in this session.

**William
Brozo**

RTI and the Adolescent Reader

William Brozo challenges educators to revise RTI so their central aim becomes ensuring that all adolescent readers are provided with quality instruction and rewarding learning experiences. Drawing from real secondary school cases demonstrating tiered interventions, participants will learn how to create instruction that is responsive to students to promote genuine literacy growth.

**Debra S.
Peterson**

Reading Growth in High Poverty Classrooms

A framework of instruction to: 1). support higher level thinking; 2). encourage use of word-recognition and comprehension strategies during reading activities; 3). using a student support stance during literacy lessons; and 4). promote active involvement in literacy activities will be demonstrated in this session.

**Donna
Scanlon**

Reducing the Incidence of Early Reading Difficulties

Professional development for classroom teachers reduces the number of false positives and ensures that learning difficulties are not the result of inadequate instruction. Participants will learn how to respond to the instructional needs of underachieving students through small group reading intervention.

**Peter
Johnston**

RTI Conversations and Choice Words

Peter Johnston's book entitled Choice Words shows how teachers can create intellectual environments that produce technically competent, caring, secure, active literate students. Conscious language choice is also a key component of RTI conversations. Peter poses thought-provoking RTI implementation questions to deprivatize teaching practices.

Registration Questions: Please contact Bobbye Dillman at 717-624-6401 or bkdillman@iu12.org



RtII in Literacy- Core Instruction REGISTRATION FORM:

9:00 am — 3:00 pm

Session (lunch included)

Cost: \$50.00 per session: includes materials and lunch.
\$40.00 per session: (virtual, lunch on your own)

Please select viewing option: On site at LIU # 12 _____ virtually * _____

* (every effort will be made to accommodate all virtual requests but due to limited connectivity it may require participants to join a neighboring district to participate virtually).

Session Choice	Date	Topic	Presenter
<input type="checkbox"/>	October 14, 2011	Adaptive Interactive Writing Intervention	Sharon Craig
<input type="checkbox"/>	November 4, 2011	Reducing the Incidence of Early Reading Difficulties	Donna Scanlon
<input type="checkbox"/>	January 19, 2012	RTI Conversations and Choice Words	Peter Johnston
<input type="checkbox"/>	February 10, 2012	RTI and the Adolescent Reader	William Brozo
<input type="checkbox"/>	April 18, 2012	Reading Growth in High Poverty Classrooms	Debra Peterson

Certificated participants will receive 5 Act 48 hours for each session attended. All fields must be completed in order to receive credit.

Name: _____ **School District:** _____

Address: _____

Street	City	State	Zip
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Phone #: _____ **Work Email:** _____ **PPID #:** _____

Return completed registration form (no later than 2 weeks prior to date of each workshop) to:

- Bobbye Dillman, 65 Billerbeck Street, New Oxford, PA 17350
- Register online at: **[http:Act48.iu12.org](http://Act48.iu12.org)**
- Fax: (717)624-6522 or
- Email: bkdillman@iu12.org
- Questions: Phone (717)624-6401
- Electronic confirmation will be sent ONE WEEK prior to the workshop date. Please contact us if you do not receive confirmation.